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At the time of this writing, incivility and polarization seem to be the ethos in cities and countries around the world. People seem unable and unwilling to engage in respectful discourse, and they do not view their lives as intricately laced in an "inescapable web of mutuality," as Dr. Martin Luther King, Jr. once said. Strained conversations run the gamut from gender politics on Wall Street to building a wall between borders, and from the technology boom south of Market Street to the removal of Confederate monuments in the South. Everywhere I turn I see people on opposite sides of the proverbial aisle and street, holding their signs of protest high and working hard to make their voices heard. In the midst of the tumult and chaos, I ask aloud and to myself, "Where are the gatherers? The bridge-builders? The truth-tellers? The healers? Who is truly committed to creating a more perfect union?"

The answers to those questions, I believe, lie in excellent schools like Hamlin. We are the gatherers of talented, vivacious girls from all walks of life. (Read closely the enlightening interview with two of Hamlin’s SMART Program scholars in this issue.) We build bridges of understanding and support between families who vary widely in age, economic means, race, ethnicity, religion, and a host of other fascinating differences. Our devoted teachers share the beauty and the truth of America and invite students to analyze and combat our complicated history of bias and discrimination. (You’ll be inspired as you see the robust topics explored by our Grade 6 students in their annual Symposium held at The Century Club.) Our girls are educated daily to meet the challenges of their time, thereby becoming the future healers of our nation. Yes, the solutions that we seek lie in the hearts and hands of former, current, and future Hamlin girls, they are the extraordinary thinkers and innovators, courageous leaders, and women of integrity that our world desperately needs. I am immensely proud to lead a mission-driven school that boasts such fine alumnae and parents of alumnae, several of them featured in the pages of this Keeping Posted. They have been, and always will be, a vital part of the Hamlin community.

As I begin my 10th year as Head of School, I am more determined than ever to make a lasting difference in the world and to carry on Sarah Dix Hamlin’s legacy of excellence in education for girls. Miss Hamlin was a wise educator, an ambitious entrepreneur, and a passionate activist — a woman unafraid to challenge the status quo for the sake of equity and justice. She ensured that her school gave girls and young women a confident voice, long before they had a legal vote. (The 19th amendment was passed near the end of Miss Hamlin’s life and leadership; she led the school for nearly three decades and died of illness in 1923.) There is no doubt in my mind that being a catalyst for change is in the DNA of our beloved school, so let us summon Miss Hamlin’s strength and courage as we face the future. Forward march!

With Gratitude,

Wanda M. Holland Greene
Head of School

“"Our girls are educated daily to meet the challenges of their time, thereby becoming the future healers of our nation. Yes, the solutions that we seek lie in the hearts and hands of former, current, and future Hamlin girls; they are the extraordinary thinkers and innovators, courageous leaders, and women of integrity that our world desperately needs.""
It’s COOL to be SMART at HAMLIN:
LOOKING BACK ON 10+ YEARS OF PARTNERSHIP

Every day at Hamlin, students interact with peers and adults who have vast differences as well as uncanny similarities; girls are expected to tell their individual stories and learn from each other.

In 2012, Hamlin launched, “Be Extraordinary,” a five-year strategic plan that included four main pillars, including an increased focus on “a vibrant and inclusive community.” But what exactly is a vibrant and inclusive community, and how does one create and sustain it? Hamlin, an authentically connected learning community is a place where diversity of thought and experience is not only respected and welcomed, but is viewed as essential to excellence in education. Hamlin is a school where the community benefits from the perspectives of people who differ in culture, ethnicity, family structure, financial capability, learning style, physical ability, race, religion, and sexual orientation. It is a place where students and their families need not ‘check their identity at the door,’ in the words of Head of School Wanda M. Holland Greene. Every day at Hamlin, students interact with peers and adults who have vast differences as well as uncanny similarities; girls are expected to tell their individual stories and learn from each other.

While there are many aspects of life at Hamlin that promote and ensure diversity of thought and experience is not only respected and welcomed, but is viewed as essential to excellence in education. Hamlin and SMART launched its partnership and welcomed Vivian Do ’08 to Grade 6 over 12 years ago; just last June we celebrated the graduation of SMART scholar Wendy Sandoval ’17. Head of School Wanda M. Holland Greene recently caught up with these two bright girls, who joined us for an interview about the SMART-Hamlin partnership and what they feel it has meant to their education and lives, and the lives of their families and communities.

Hamlin and SMART launched its partnership and welcomed Vivian Do ’08 to Grade 6 over 12 years ago; just last June we celebrated the graduation of SMART scholar Wendy Sandoval ’17. Head of School Wanda M. Holland Greene recently caught up with these two bright young women, as well as the former Executive Director of SMART, Nonoko Sato, to look back on their time as members of the SMART and Hamlin communities.

WANDA: Nomoko, SMART has had such an incredible impact on education in the Bay Area. Based on your experience, why do you believe it’s such an important program?

NONOKO: The importance of SMART is being able to meet the needs of incredible students like Vivian and Wendy and families that schools are unable to — and sometimes unwilling to — provide. It is about advocating for them when they don’t know how, helping to pave their way so that they can take steps forward, and leading them to grab onto the resources they have available to equalize the playing field.

WANDA: We have had nine SMART scholars at Hamlin thus far and are getting ready to welcome three more amazing girls in Grade 6. Do you feel the SMART-Hamlin partnership has been a beneficial one?

NONOKO: The many years of celebrating the accomplishments of our mutual students speaks volumes about the excellent education and support SMART students receive at Hamlin. As SMART began to position itself more in pushing the conversations of equity and inclusion within independent schools, our team is deeply appreciative that Hamlin is engaged and open to what can sometimes be difficult conversations. SMART has always been able to rely on Hamlin’s leadership team to converse with us openly and honestly, which has enabled our team to better serve our students each year. It is because of our mutual commitment to keep the best interests of our students and families at the center of our work together that SMART looks forward to many more years of strong and mutually beneficial partnership with The Hamlin School.

WANDA: One wholeheartedly agree, Nonoko — thanks for sharing your thoughts. We will miss seeing you in the Bay Area. SMART has grown and flourished under your outstanding leadership.

Switching gears a bit, Vivian and Wendy, I’d love to hear about your experiences and how you came to be involved with the SMART program.

VIVIAN: I grew up in the Mission and Portola Districts of San Francisco. My parents are immigrants who raised my brother and me on limited resources. They have an elementary school level education and speak English as a sixth language, and they were always adamant about the importance of education. When a teacher recommended me for the SMART program in fifth grade, my parents knew this was an opportunity for me to have a better education and a better life. Even though the process was a bit confusing and overwhelming at the time, it was important to my family and me to pursue it.

WENDY: I also grew up in the Mission District, and it’s such an important part of who I am. I love being on Mission Street, even though it can be congested and gritty, it’s also a beautiful, vibrant part of the close-knit Mission community. I still stop and say hi to the owners of the laundromat and taqueria by my house when I pass by. When I heard about the SMART program in fourth grade, I was interested but at the same time sad about the idea of leaving my community and my friends, most of whom were going on to public middle schools in the Mission. My teacher at the time was persistent, though, and believed in my potential, and she convinced my parents and me to sign up for the program. —
I long for the day when all children growing up in San Francisco will have access to high-quality K-12 schools. Excellence in education should be a right for all children, not a privilege for a select few.

WANDA: We’re glad that your paths brought the two of you to Hamlin, and our school and community are certainly the better for it. Tell us about some of the highlights, as well as the challenges, you experienced during your time as SMART scholars at Hamlin.

WENDY: I still remember my first visit to Hamlin. It was the first time I had experienced a classroom full of students who actually wanted to learn and participate rather than being forced to. I thought to myself, “I want to be around people like this!” This passion for learning and confidence in speaking up and expressing oneself are some of the many things that I love about Hamlin, and they continue to inspire me every day. But I was still nervous about transitioning to a new school, new community, and new friends, and I found myself questioning whether I should back out or quit the SMART program altogether. I was going through an identity crisis during my initial two years at Hamlin, and the feelings of isolation and not fitting in were a huge challenge. But I started forming strong friendships at Hamlin, got incredible support from the staff at SMART, and began channeling my feelings into outlets like journaling. I decided to share my story and run for Class President last year, and I won! Grade 8 turned out to be my best year at Hamlin.

VIVIAN: I was also nervous about the huge changes I was about to experience — going from Portola District to Pacific Heights, transitioning from a co-ed school to an unfamiliar all-girls school, and having to make new friends. It was a bit overwhelming, and I had to deal with the culture shock that came along with all of these changes. I started to find my groove, though, and for me the biggest challenges I faced at Hamlin were academic rather than social. For example, I didn’t have access to high-quality K-12 schools. All of a sudden I found myself in a high-performing academic environment where I didn’t feel as prepared as my classmates. I can remember my mom walking into my room one day after school, and I had papers and binders strewn all across my room. I was on the floor in tears. She came in and gave me a big hug and said, “It’s all right, you can do this!” So I really had to work hard to succeed at Hamlin, but the experience of being a Hamlin girl instilled in me a lifelong love of learning.

WANDA: We’ll be welcoming three new SMART students this fall, so I can’t tell you how helpful it is to hear about your experiences as we think about how we can provide them with the inspiration and support they need. Thank you both for sharing your stories. What’s next for each of you?

VIVIAN: Following my time at Hamlin, I went on to University High School and then Carleton College in Minnesota. I’m so excited about the next step in my journey: pursuing a Master’s degree in Public Health (MPH) from Columbia University this fall!

WENDY: I’m currently enrolled in a summer enrichment program here in San Francisco through Aim High and will be attending Lick-Wilmerding High School in the fall. I’m looking forward to high school, and I will be joined at Lick by two other Hamlin girls from the Class of 2017.

WANDA: Thank you for telling your stories with such clarity and honesty. We will continue to focus careful attention on equity and inclusion, which means having courageous conversations about the troubling correlation between the income gap and the achievement gap. I long for the day when all children growing up in San Francisco will have access to high-quality K-12 schools. Excellence in education should be a right for all children, not a privilege for a select few.

I am inspired by the SMART program and will always keep Hamlin’s doors open to SMART scholars; our Middle School classrooms are more diverse and dynamic because of their presence, and our mission and values are affirmed through our decade-long partnership.

To learn more about SMART, visit www.theSMARTprogram.org or contact them directly at info@theSMARTprogram.org.
On Friday, June 16, we welcomed 45 young women to the Hamlin Alumnae Association as the Class of 2017 passed the daisy chain to the rising Grade 8 students. Maya Patel ’17 greeted the assembled families, friends, faculty, staff, and students. She spoke about how uncertainty can propel us to do great things and how, over the course of nine years, the Class of 2017 has conquered many fears. “Although we may have walked into Hamlin timidly,” she said, “we will walk fearlessly into high school, showing everyone what it means to be a Hamlin girl.”

The Class Speaker, selected by the Middle School faculty, was Sarah Huang ’17. Sarah explained the Ubuntu philosophy of unity through our common bond as people, and told a story about her individual identity and the struggle she faced with people mispronouncing her last name. As a Kindergarten girl, she was too nervous to correct her teacher’s pronunciation. On the first day of Grade 1, her teacher read each student’s name aloud and mispronounced Sarah’s last name: Sarah said, “I was too scared to interrupt her and correct my own teacher. But, as I contemplated whether or not to say something, my entire class shouted out, ‘It’s Huwong!’ Not only does this speak to the inclusivity and supportiveness of our grade, it also reflects the balance between the individual and community in our class’s culture. We have and will always stand with each other while each of us rises and shines in our own light.”

Ava Leraris ’17 had the honor of introducing commencement speaker Arianna Huffington. Ava reflected that “at Hamlin we live by our creed: compassion, courage, honesty, respect, and responsibility; it only seems fitting then that the Class of 2017 has a speaker who not only preaches the creed but also embodies it.” She went on to say that, as Co-Founder and Editor-in-Chief of The Huffington Post and Founder of Thrive Global, Ms. Huffington’s work “reflects Hamlin’s core values and promotes Hamlin’s philosophy of balance between work and play.”

Ms. Huffington passionately encouraged the Class of 2017 to redefine success and take care of themselves. She told the girls to create boundaries when it comes to their relationship with technology, saying “you have to realize how many ‘likes’ the picture of your salad gets on Instagram has absolutely nothing to do with your self worth.” Furthermore, she said that “you snooze you lose’ needs to be eliminated from your vocabulary because the truth is your performance, your success, your joy in life are always enhanced when you take care of yourself first.”

Music filled the air as the graduates sang the original composition “Rise and Shine” by Mary Harriet Waltemath ’17 with guitar accompaniment by Clarissa Dann ’17. Music teacher Will Skaff also led the girls in singing “Dear Theodosia” from Hamilton, and with the lyrics “Someday, someday, yeah, you’ll blow us all away” the audience couldn’t help but think of the many ways the Class of 2017 will change the world.

Before the girls sang “Farewell to Thee,” Head of School Wanda M. Holland Greene had one final surprise for graduates. In each girl’s diploma case was a special handwritten note from Hamilton author, composer, and star Lin-Manuel Miranda which said, “For the Ladies of Hamlin – Blow us all away!”
Drama Elective Production of Animal Farm
Field Day 2017
Grade 8 Beauty and the Beast Musical
Hamlin Harvest
Grade 8 Alumnae Tea
Grade 8 Alumnae Tea
Grade 1 Teacher Rachel Taptich is awarded the Irene Abbe Faculty Award
The Jan Micha Women In History Program
Grade 8 Family Farewell
Hamlin Chorus at the San Francisco Giants
Faculty Recognition Ceremony
Opening Day
PLAID Half Festival
15
JV Volleyball

16
Winterfest

17
Pride of the Pack: A Hamlin Family Picnic to celebrate the start of the academic year

18
Middle School STEM Night

19
Varsity Soccer

20
Grandparents and Special Friends Day

21
Grandparents and Special Friends Day

22
Grade 7 Rise to the Challenge

23
Varsity Volleyball

24
Earth Day

25
Halloween
Last fall, Jessica (Zimmerman) Graf ’87 became Congregation Sherith Israel’s first female Senior Rabbi. A deeply thoughtful, curious, and warm person, Rabbi Graf embodies the Hamlin Creed: Courage, Compassion, Honesty, Respect, Responsibility. Before settling back in San Francisco, Graf traveled the world extensively as a visiting rabbi and volunteer and worked for Synagogue 3000. On a rare sunny San Francisco summer afternoon, I sat down with Rabbi Graf in her office (where she proudly displays her Sunday School diploma) to discuss identity, community, representation, and the importance of women’s voices in faith communities.

SPOTLIGHT ON THE CREED

ADRIENNE MOON: TELL ME ABOUT YOUR EARLY EDUCATION IN SAN FRANCISCO.

JESSICA (ZIMMERMAN) GRAF: I grew up here at Sherith Israel. I knew that community was very important to my parents. I don’t think my parents would say that they’re particularly religious, but they certainly imparted the value of religion to me and my sister. One of my earliest childhood memories is about a bedtime ritual. My dad would ask, “Did you brush your teeth?” (He’s kind of a tooth-brushing fanatic) and my mom would always follow up with: “Did you say your prayers?” From a very early age, I knew they wanted me to take care of myself physically and spiritually.

The education that I got [at Sherith Israel] really complemented the education that I got at Hamlin. In both places, I learned about identity — and being a citizen of the world. I was challenged to think about what it means to be a girl and then a woman in the world, and what it means to have a complex identity. I learned to respect diversity, to love learning, and to be curious.

After Hamlin, Jessica graduated from University High School and received her Bachelor’s Degree from Columbia College of Columbia University. She was ordained by Hebrew Union College-Jewish Institute of Religion, and then traveled the world as a visiting rabbi.

AM: HOW DID YOU END UP BACK IN SAN FRANCISCO AT SHERITH ISRAEL?

JZG: I lived in New York on and off for 20 years. I loved it! But what was lacking for me was intergenerational contact. I longed for a connection to people a generation older and a generation younger. I had no roots in New York — and wanted to reconnect to people I had known for decades. So I decided to give San Francisco a try.

When I moved out here, there was a lot of excitement in my home congregation about the work that I had been doing nationally with Synagogue 3000, an academic research organization that studied synagogue and church transformation in America. In particular, the work I was doing to help religious institutions connect with Millennials got a lot of attention.

Our work focused on the tension between the need for religion to evolve in order to remain relevant and to celebrate unchanging ancient traditions and age-old questions about the meaning of life.

Sherith Israel hired me for two years to share some of the findings from my work at Synagogue 3000. I started there in 2014 and loved being back in congregational life. A year into my time at Sherith Israel, the senior rabbis decided to retire. I threw my hat in the ring (knowing) it was very unlikely that I would be considered for the job. But, I got an interview! And then I got another interview, and another…and here I am sitting in the senior rabbi’s office. It’s the very same office where I came for my bat mitzvah lessons!
It’s fun to be back home in my community. My family has a lot of history here and I’m now the rabbi to many people I’ve known for decades. From generation to generation… It’s important to build community for the future.

AM: WHAT DO YOU SEE AS YOUR ROLE IN THE SHERITH ISRAEL COMMUNITY?

JZG: In Judaism, we believe that it is our purpose to create a world that’s sufficiently repaired so that the messiah will want to come. It’s a tall order! Luckily, it’s not our job alone; it’s humanity’s work. I see my role as helping people explore how to make meaningful choices in their lives. Through study, prayer, and community, we can build strong relationships. Together, we can repair our broken world.

AM: YOU TALK A LOT ABOUT DIFFERENT LENSES. HOW DOES THE LENS OF GENDER AFFECT YOUR ROLE?

JZG: I’m the 10th senior rabbi at Sherith Israel — and the first woman to have that title. There have been other women who served as associate rabbis over the years. And, Sherith Israel has a long history of being a very progressive congregation. Still, in its 165-year history, I’m the first female senior rabbi. Though I don’t spend my days thinking about being a woman rabbi, I do spend my days being a rabbi who is a woman. Sometimes, I am reminded of this in unexpected moments — like if I am wearing high heeled shoes at the cemetery (and my shoes sink into the grass!) or on the marble staircase leading up to the sanctuary (heels make a lot of noise on marble!). I smile to myself as I am reminded that — oh yeah, I’m the first woman senior rabbi of this historic congregation.

Sometimes gender definitions come from others; sometimes they come from within. I feel very lucky to be in a progressive community where I don’t have to spend my days justifying the role of women in religion.

AM: DO YOU SEE YOURSELF AS A ROLE MODEL FOR FUTURE GENERATIONS OF WOMEN?

JZG: When I was about 10 years old, I came home from a visit to my (male) pediatrician’s office and told my mom that I wanted to find a woman doctor. My mom agreed and I started going to a wonderful female pediatrician (who now happens to be my kids’ doctor — which is exciting!) From an early age, I was inspired to surround myself with women professionals. One of my favorite days as a student at Hamlin was Career Day. I remember a panel of women in construction-related jobs. There was an electrician and a contractor — women in traditionally male roles. The message came across loud and clear that I could be whatever I wanted to be. There were no insurmountable barriers.

Now I feel like I have the tremendous privilege to be in a role that other people might consider traditionally male. I hope to be a role model for kids and adults who didn’t know that women could be rabbis. I represent the possibility of both women and men to hold leadership roles in faith communities.

In one of my college art history classes, I read an essay that has stuck with me. The author talked about why there weren’t more women artists throughout history. Her argument: there were a lot of women artists, but those who are remembered are the ones whose works hang in museums and galleries. It’s the curators who determine which artists will be remembered.

I think of that essay often. As a woman rabbi, I look for places in our history, texts, and traditions where I can help celebrate women’s voices. In modern times, we can reclaim and reinterpret ancient rituals. For example, the mikveh, or communal ritual bath, is a place where, traditionally, women have been able to be in conversation with God in the healing waters. There are many women’s prayers that were said at the mikvah — and have been left out of our printed prayer books. In my role as rabbi, I can help reclaim prayers from this ancient sisterhood.

Over the generations, people have continued to ask the same question: How do I create a meaningful life? Now it is our turn to answer the question in a way that feels authentic and honors our own experiences.
When I first learned of the Director of Athletics position at Hamlin, I was initially hesitant because, of course, they are a big rival of FASIS! But I was excited about the opportunity to work with kids AND direct an Athletics program. After visiting the school I fell in love with it and its people.

Q: LOOKING BACK ON YOUR FIRST YEAR, WHAT DO YOU ENJOY MOST ABOUT WORKING AT HAMLIN?

I love being able to see my direct impact on the P.E. and Athletics programs and having the freedom to teach girls new things in different ways. It’s so satisfying to come to work each day and have students tell me that they look up to me and are inspired by me. I love that I can share my experiences with them and they’re able to take something away, whether it’s a school lesson on the court or a life lesson.

Q: WHAT ARE SOME OF THE CHALLENGES?

For anyone who has ever attended or visited Hamlin, you know that the biggest challenge as far as Athletics are concerned are the facilities! The gym is small and the ceiling is low, which makes games of any kind challenging. But we make it work. San Francisco is a compact city, and considering that our school is in an old home, we are lucky to have Athletics facilities at all!

Balancing healthy competition with participation is always a challenge as well. We want to make sure every athlete has a chance to shine, and we encourage all girls to participate in Athletics in some way. While this can be a challenge at times, it’s also very rewarding in that girls often find a love for sports that they never even knew they had.

Q: WHAT ARE YOUR GOALS FOR THE ATHLETICS PROGRAM AT HAMLIN, AND WHAT IMPACT DO YOU HOPE YOU WILL HAVE ON THE SCHOOL?

I want girls to leave Hamlin feeling like accomplished athletes. I want them to identify as student athletes; even if they’re not the star of the team, I want them to feel like Athletics were a part of their identity at school. And, of course, I wouldn’t mind getting a few new trophies to add to our trophy collection on Floor 3!

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As far as my personal impact on Hamlin, I hope to be seen as a leader who brings joy and passion to our students. I want the girls to be able to say, “Ms. Underwood taught me so much and inspired me to be a good person!”

OPPOSITE PAGE, TOP: Ms. Underwood and students at Field Day
OPPOSITE PAGE, BOTTOM: Ms. Underwood and Head of School Wanda M. Holland Greene
ABOVE: Ms. Underwood and students celebrate Hamlin’s First Annual Athletics Banquet

“My love that I can share my experiences with [students] and they’re able to take something away, whether it’s a school lesson on the court or a life lesson.”

Wanda M. Holland Greene

ROOM TO WIGGLE

Learning at Hamlin no longer takes place at desks and in rows. Instead, Hamlin girls now move more than ever inside their classrooms. A Middle School Spanish class acts out stories or plays, Grade 6 mathematicians dance to illustrate orders of operation in linear equations, and Lower School scientists move between work in pairs and small groups during their own experiments.

At Hamlin, physical activity isn’t a break from learning; it IS learning! Dynamic, movement-based learning has been proven to promote concentration and increase student engagement. Furthermore, regular movement throughout the day has proven to increase retention in children of all ages.

Future Hamlin classrooms will provide our girls with more room to wiggle and learn. Our new classrooms will offer an average of 50 percent more space, which leads to enhanced opportunities for individual, group, and classroom-wide activities; a retractable wall between classrooms will allow for grade level collaboration and celebration; a shared breakout space provides the room for specialists to work with small groups of girls for more level-specific enrichment. The transformation of our Lower School classrooms will give our girls a learning environment that will match Hamlin’s innovative curriculum to better prepare them to learn, lead, and meet the challenges of their time.

To learn more about the transformation of the campus and the fundraising effort to support it, please contact Kate Ceremsak at ceremsak@hamlin.org.
WHERE are they NOW?

Here is what just a few of our beloved former faculty and staff members have been up to since leaving Hamlin:

**MS. BRAGDON** After leaving Hamlin and retiring from teaching two years ago, my husband Rick and I made a big change and moved to Pacific Grove. We’ve met wonderful new friends, can run and ride on 17 Mile Drive and were convinced to run the Big Sur Marathon this year! Besides doing some volunteer work, I stay active riding, running, skiing, golfing and hiking and have spent the last three summers long-distance hiking in England, Italy and Scotland. Life is good!

**MR. CARLSTROEM** I have been the Head of School at Black Pine Circle School in K-8 Independent School in Berkeley for the past 12 years. Recently the school completed the construction of a new multi-story STEAM Lab, making this former Hamlin science teacher very happy.

I’m also thrilled to work with former Hamlin Faculty members Patrick Nelligan (Black Pine Circle School Upper School Head) andMeg (Wood) Hubbard (former Hamlin Lower School Science teacher).

**MR. DWORKIN** After leaving Hamlin in July of 2016 I began working for Joffe Emergency Services as the Director of Infrastructure and Assessment. In this role I have worked with hundreds of schools across the country to help improve campus safety and emergency preparedness. I am still staying involved with media literacy through serving on the Board of About-Face, and my love of cooking and the outdoors is just as strong. For those interested in contacting me, please reach out to Adrienne Moon (moon@hamlin.org) for my contact email.

**MS. HESTER** I left Hamlin in the spring of 2007, having served ten years as Head of School, to become the Head of School at The American School in London. Ten years later, in spring 2017, I have finished up my tenure at ASL, and I am relocating to the San Francisco Bay Area where I will be doing consulting for head searches worldwide, and finding the time, I hope, to reconnect with Hamlin friends and colleagues.

**MS. HOGAN** I left Hamlin to become the Founding Head of School of the Archer School for Girls in L.A. Ten years later, when Archer was finally fully accredited, fully enrolled, and financially stable in its permanent home, I returned to the Bay Area to start a consulting firm, working with the Bentley School as my first client. The following year, I was asked to be interim Head of School at Bentley and finally Head of School for the past nine challenging and fulfilling years. I have hired former students from Archer and from Hamlin as teacher assistants at Bentley. Life truly does come full circle!

**MS. KEOOE** After nine fun and rewarding years at Hamlin, I moved to beautiful Charlottesville, where I was a fundraiser for the University of Virginia. As much as I loved wearing lots of orange and blue and dipping my toes into the world of fundraising at a large university, I missed the Bay Area (including my niece Molly Kehoe, Hamlin Class of 2014) and was recruited to move back for a job in San Francisco in January 2009. Since then, I have been happily ensconced back in independent schools and have held the position of Director of Development at Lick-Wilmerding High School. One of the bonuses of working at LWHS has been re-connecting with the Hamlin families whose daughters have gone on to LWHS for high school.

**MR. METER** Since leaving Hamlin in 2006, I have continued leading outdoor adventures for students and families and returned to the science classroom, working with Grades 7 and 8 students who have language-based learning differences. Rock climbing, white water canoeing, ropes courses, and of course winter camping in Yosemite are among the adventures I continue to lead and enjoy. —always with a smile as I recall the many wonderful opportunities I had at Hamlin to share my passion for the outdoors with the incredible students who ventured outdoors with me and my colleagues.

**MR. AND MRS. MOHAN** Since departing Hamlin, Jeanie and I have continued to focus on the Southwest, acquiring paintings and adding to our collection of Native American pottery; while renewing relationships with the artists. I have completed several drafts of a novel and am searching for an agent. I also have written some non-fiction and served as a member of the staff of Narrative magazine. Both of us have done volunteer tutoring as well.

**MS. MICHA** Since I retired at the end of the school year in 2015, I am enjoying traveling and have made two trips to San Miguel de Allende, Mexico, two vacations to Ireland, a trip to Turkey and Greece, many side jaunts to places in California, several visits to Ohio and Oregon to be with family and friends, and I will be traveling to the Czech Republic and Poland this fall. Additionally, I love getting together with my former Hamlin colleagues and reconnecting with many past students and their families.

**MS. PAXTON** After leaving Hamlin, I took a year off to do all sorts of chores at home that were awaiting me with open arms. I am now working (60% time) as the Finance Director for the Sterne School, a Grade 5 through 12 school for students with learning differences. I still love the SF Giants (despite their current losing ways), puttering in our back yard, and walking instead of driving whenever possible.

**MS. SHAW** I’ve been spending time with my 3- and 5-year-old great nieces, hiking locally and in The Sierras, tending my plot in Fort Mason’s Community Garden, and occasionally (and happily) running into students or mothers-of-students at exercise class. I continue to smile and laugh (loudly) at the least provocation!

**MR. SPEAS** I continue being a student taking classes in collage, clay, Chinese ink painting, pasted drawing in Rocky Neck, Massachusetts, and a drawing class in Oaxaca, Mexico planned for next February. Travel has been a joy experiencing the cultures of Morocco, Southern Spain, Greece, Ireland, and the UK. Having lunch with Coreen Hester at the American School of London was very special. I am currently on the board of the Hayes Valley Neighborhood Association and Associate Director of the Hayes Valley Art Works. Please visit HVNW at Oxtaca and Lily for art and social activities.

WE’RE STILL HERE!

Come by and visit some of your favorite teachers and staff members who are still at Hamlin:

Ms. Abbott, Ms. Aquino, Ms. Cordone, Ms. Ching, Ms. Conger, Ms. Dang, Ms. Davis, Ms. Gustavson, Ms. Hancock, Ms. Hillgass-Stommel, Ms. Kane, Ms. Kleinman, Ms. McDonald, Ms. Metcalf, Ms. Taptich, Ms. Vilma, Ms. Windell, and Ms. Yeung.

MR. MEYER Since leaving Hamlin in 2006, I have continued leading outdoor adventures for students and families and returned to the science classroom, working with Grades 7 and 8 students who have language-based learning differences. Rock climbing, white water canoeing, ropes courses, and of course winter camping in Yosemite are among the adventures I continue to lead and enjoy. —always with a smile as I recall the many wonderful opportunities I had at Hamlin to share my passion for the outdoors with the incredible students who ventured outdoors with me and my colleagues.

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Message from the Alumnae Board President

DEAR FELLOW ALUMNAE AND PARENTS OF ALUMNAE,

Every time I walk up Hamlin’s Broadway steps and into Stanwood Hall, I feel like I am returning home. Memories of singing during the tie drop and eating lunch with friends before an incredible view of the San Francisco Bay rush back to me with warmth and excitement as I reconnect with and discover the Hamlin of today.

With this, it is my privilege to serve you and the Hamlin alumnae community as your new Alumnae Board President. I have both the pleasure and incredible responsibility of guiding Hamlin’s Alumnae Engagement efforts with our Alumnae Board and our Director of Alumnae Engagement Adrienne Moon.

I am honored to continue the leadership of Kasey (Byrnes) Wayne ’88, who served as Alumnae Board President from 2014-2017 and as a Board Member since 2011. Under Kasey’s leadership, our alumnae community benefited from immense growth in engagement including a more robust and diverse events calendar, increased interaction between alumnae and current students, and increased support of the Annual Fund. Kasey has left an indelible mark on the Hamlin Alumnae community that will continue to strengthen our community for years to come.

Looking at the year ahead, we are excited to advance the Alumnae Engagement program and build on our past successes. We will continue to grow our Class Representatives program, which we reinvigorated last year. And we would like to extend a huge thank you to the 59 women who volunteered their time to be Class Representatives last year. If you’re wondering who your Class Rep is, please turn to page 43 for a full list. To learn more about becoming a Class Rep, visit www.hamlin.org/alumnae.

In addition to our always popular events like Reunion and the Alumnae Gingerbread Workshop, we will host another Alumnae Museum Tour this year. We will be adding some new education-focused events including “Demystifying the Preschool Process” for alumnae who are new parents, Adrienne Moon.

On Behalf of the Alumnae Association Board, Candace (Chin) Yu ’96
Alumnae Board President

OUR TIME WITH Filmmaker David J. Winton, P ‘02

BY CHARLOTTE K. ’19 AND ELLA M. ’19

On September 27, we welcomed former trustee and Hamlin parent David J. Winton back to campus to talk with us about his experience in the film industry. As co-founders of the Noe Valley Girls Film Festival (NVGFF), we were eager to hear about his career path and his long-standing connection to Hamlin.

In the late nineties, while his daughter Wendell attended Hamlin, Mr. Winton served on Hamlin’s Board of Trustees. We asked him about his daughter and how Hamlin had shaped and influenced great academic skills and made many, many friends here,” he said. “She went from Hamlin to Marin Academy and then from Marin Academy to Vassar. Lots of what she does there was made possible by being a student here. Hamlin helped her be aware of the many possibilities to pursue as a career.” Wendell, Hamlin Class of 2016, now works as a fashion designer for Khaite in New York City.

Mr. Winton co-founded Winton/duPont Films, a production company specializing in documentaries and videos that move audiences to action.” The company’s broadcast clients include the Discovery Channel, the History Channel, National Geographic, NBC, and PBS. Additionally, Winton is a filmmaker and a San Francisco Film Society Board Member. He also organizes the San Francisco International Film Festival, the longest-running film festival in the Americas, and “an extraordinary showcase of cinematic discovery and a major cultural event in the Bay Area.”

The San Francisco Film Society has “an education program that is available to students in San Francisco Unified School System,” Winton proudly shared. “We partner with Lucas Films and Pixar to put on this program.” SFFILM Education, as the program is known, reaches more than 11,000 students and teachers annually. It strives to help students from kindergarten through college develop media literacy skills, cross-cultural awareness, and a lifelong appreciation of movies.

We asked Mr. Winton about when he first became interested in film. “[I] went to one of the first schools in the country to offer film studies,” he said. “When I graduated from college, I ended up going to New York and worked as a producer and director of political campaign commercials of various political candidates. Then, I became a director of TV documentaries for National Geographic.”

After we shared with him our experience creating the Noe Valley Girls Film Festival and asked for his advice on producing a film festival, we talked about our own film experience at Hamlin. We reminisced about the movie making After School Academies (ASAs) we took as Lower School students and chatted about how we would love to see a filmmaking elective offered at Hamlin.

A topic that we did not touch on was women in film. Of the top 100 grossing films of 2016, women represented only 4% of directors. One of the first steps to changing this is to get more creative, innovative, intelligent young women into the film industry.

Mr. Winton taught us how much film impacts our community, and how much more there still is to learn. He also inspired us to continue to fight for what was right. Hamlin has influenced us so much and given us the inspiration and opportunity to become whatever we want…and to not stop persevering.
Keeping Posted

and Tomorrows

Our Yesterdays, Todays,

Linnie (Larson) Pickering '66

When I gave one of the Valedictorian speeches at my Hamlin’s graduation in 1966, I spoke about how Hamlin’s encompassed our Yesterdays, our Todays, and our Tomorrows. It provided me with the educational tools, confidence, and opportunities that shaped my life.

And the list goes on and on…

And then came Wanda M. Holland Greene, who has put her own 100 sentences a night for Mrs. Mac (I’m sorry I ever complained: Grammar Police!).

Once at Hamlin’s, Coreen asked me to develop an age-appropriate workshop for the graduating Grade 8 girls to prepare them for the dating scene in high school, which I did for many years. I also had the amazing opportunity to serve on the Hamlin Board of Trustees from 2003-2006. Coreen is a loving treasure and Hamlin’s was so blessed to have had her as Head of School for ten remarkable years. And then came Wanda M. Holland Greene, who has put her own indelible magical marks on the tapestry of the school. I will never forget the first time I met Wanda in Stanwood Hall. As we walked through campus together, students kept running up to her and giving her a big hug! Sometimes there were two students hugging her, one on each side! And she hugged back! I was both mesmerized and galvanized by the dichotomy of what I was witnessing versus how we interacted with the Head of School in our day. The mere thought of running up to and giving Miss Colvert a hug would have paralyzed us with fear and trepidation. And I imagine she would not have known how to react either!

When I gave one of the Valedictorian speeches at my Hamlin’s graduation in 1966, I spoke about how Hamlin’s had a profound and powerful effect on my formative years. It provided me with the educational tools, confidence, and opportunities that shaped my life.

The American School in London when Coreen Ruiz Hester was the Head of School.

My Hamlin’s education enabled me to attend the University of Pennsylvania, where I majored in English and met the love of my life, Fred Pickering. After receiving my Master’s degree in social work from Columbia University in 1992, I created a series of workshops including a date rape prevention workshop which brought me to The American School in London when Coreen Ruiz Hester was the Head of School.

I am flooded with so many memories of “my yesterdays” as I walk around the school, into the rooms and down the halls, and up the stairs of both buildings. I see myself in every corner and at every grade and developmental level. It is like “The Ghost of Hamlin Past,” and this Hamlin’s ghost is a good one, as each and every memory is treasured.

Hamlin’s had a profound and powerful effect on my formative years. It provided me with the educational tools, confidence, and opportunities that shaped my life.

Thank you, Hamlin’s, for your continual presence in my life and for all you have given me. I will never forget sitting in my room at home in Grade 8, writing a poem for English class, and realizing that my ultimate goal in life was to write a book. That dream came true last fall when I published my book Blu Sky.

After 50 years, many of our 1966 Tomorrows have become Yesterdays. We all hope an abundance of Tomorrows still lie ahead, and these will continue to be shaped by the core values and lessons we learned in the hallowed halls of Hamlin’s.

My hope is that my gift will enable Hamlin’s legacy to continue so that many fortunate young women of Tomorrow will have the same opportunity as we did Yesterday to flourish from Hamlin’s education, camaraderie, good grammar skills!!!, memories, and lifetime values. I hope they, too, can dream and reach their goals. Semper Ultra: Always Further Beyond.
A YEAR IN Alumnae Photos

1. Petra Callahan ’01 and Tiffany Yick ’84
2. Laura Hall ’85, Christina (Blount) Kane ’85, and Sydney Long ’85
3. Gay (Spry) Silkey ’57, Deborah Boisot ’55, and Elizabeth (Hamilton) Mazur ’54
4. Members of the Class of 1966 celebrating their 50th reunion
5. Head of School Wanda M. Holland Greene congratulating Alumna of the Year Betty (Grubb) Lampen ’42
6. Andrea Herita ’86, Anne (Gyemant) Paris ’86, Catherine (Mollie) Spaulding ’86, Elizabeth Peters ’86, Helba (Gwen) Ware ’86, and Tracy Schipani ’86
7. Hila (Ebling) Braunlovitz ’64, Joy Johnson (Phoenix) ’64, Giana Terra Liss ’64, Deena (Matthews) Eccles ’64, and Harriet (Reich) Uhl ’54
8. Regina Fletcher ’96, Jennifer (Shaw) Brown ’96, Candace (Chin) Yu ’96, and Caroline (Hayward) Brinckerhoff ’97
10. Maya Thompson ’16, Olivia Jacobs ’15, Sarah Peta ’16, Head of School Wanda M. Holland Greene, Sydney Walter ’16, Middle School Division Head Rose Helm, and Mariko Woodworth ’16
11. Linda (Snoddy) Woods ’66, Penelope Gerbode ’66, and Edie (Kohn) Journey ’66
12. Laraine (Woolmore) Fuller ’52, Head of School Wanda M. Holland Greene, and Deborah Boisot ’55
13. Head of School Wanda M. Holland Greene visiting with alumnae at the Reunion luncheon
14. Warm hugs exchanged at the Reunion luncheon
Ali Schlueter ’03, Dashelle Fabian ’03, and Ebbe Sweet ’03


Jenny Soong ’99 speaking with Grade 8 girls about working in the field of environmental science.

Monica (Brown) Andrews ’84 speaking with Grade 8 girls about careers in law.

Caroline Hearst ’06 (second from right) with Hamlin and Burke’s alumnae riders and their SoulCycle instructor.

Sara (Gerstein) Melman ’98 with mother Sally (Erlanger) Gerstein ’72, son, and grandmother Lolly (Coblentz) Erlanger ’43.

Diane Ososke ’54 and granddaughter Solange Soward ’11.

Jane (Bolles) Grimm ’59, with daughter Jackie (Grimm) Kilian ’83, and granddaughter Charlotte ’26.

Members of the Class of 1998 with Danny Meyer and Stacy Metcalf.


Starlett Bach ’14, Georgia Gardner ’14, and Alison Shamoon ’14.
ALUMNAE EVENTS 2017/18

Mark your calendar for these 2017/18 alumnae events.

CALENDAR

FALL 2017
33

AUGUST
27
San Francisco SoulCycle

SEPTEMBER

OCTOBER
5
NYC Alumnae Reception

NOVEMBER
3 & 4
Come Home to Hamlin: Alumnae Reunion

JANUARY
19
Young Alumnae Night at the Theatre

DECEMBER
2
Winterfest

2
7
Alumnae Gingerbread Social

February
11
Alumnae Family Lunar New Year Celebration

March
17
Los Angeles Alumnae Brunch

April
25
Today's Hamlin: Alumnae Tour

May
2
Demystifying the Preschool Process with Lisa (Lau) Aquino ’81

June
7
Hamlin at San Francisco Pride Parade

JUNE

13
Grade 8 Alumnae Tea

15
Class of 2014 Senior Send-Off

Additional events may be added. Visit hamlin.org/alumnae for the most up-to-date alumnae event listings and information.

JOIN US ONLINE

Like Hamlin on Facebook!
facebook.com/sarahdix.hamlin

Hamlin is tweeting up a storm!
Join the conversation at twitter.com/hamlin

Share your photos with us on Instagram. Request to join us at instagram.com/thehamlinschool

Join “The Hamlin School Alumnae Network” on LinkedIn

Keep in Touch!

We love hearing from our alumnae. Send your news and Class Notes to Adrienne Moon, Director of Alumnae Engagement, at moon@hamlin.org.

SHARE YOUR STORY!

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Above: Grade 8 Career Day 2017: Kate Lerson ’97, Kaytea Petro ’92, Maleika Bundy ’84, Monica (Brown) Andrews ’84, Krissa Canellos ’96, Alexandra Such ’90, Vera Walker ’88, Kathy Gw ’86, Amy Harrington ’90, Giulia Taekoff ’95, Jenny Saung ’99, and Alexi (Gerber) Howerton ’99.
1959
Carole (Mojo) Edwards writes, “My husband & I took a river cruise up the Danube in May — Budapest to Munich. Lots of walking, adventures, beautiful sights, & absolutely amazing castles! Neuschwanstein Castle was the highlight of the trip, but we loved all the little towns, quaint villages, & the scenic countryside.”

“This has been a terrific year for me and my family,” writes Jane (Bolles) Grimm. “We are excited to have our granddaughter, Charlotte, entering kindergarten this coming fall at Hamlin’s. She is the third generation to attend! She already has her uniform and is looking forward to going there. This brings back fond memories of the time when our daughter, Jackie, was a student there.

In the meantime, I have taken up golf again and am finding it fun to be competing in another sport even though the competition solely is to see how much better I can play. That bridge and help to keep my body and mind active. My artwork has taken off. If I was 35 I would be thrilled to have all of these requests to make my sculptures, but now my body says “I need a vacation!” Travel to Patagonia, Nevis and Hawaii have been sprinkled throughout the year along with our trip to North Carolina to visit our son and his family.

We are looking forward to seeing Ann Cherney Hicks and her husband Jerry during our upcoming visit to Santa Fe. She is very involved with two local museums, the Performing Arts Center and opera. Thanks to Ann we had the pleasure of attending an event for the Friends of Indian Art at the home of the former head of the Heard Museum in Phoenix when we visited last year. This year she and her husband get to meet diva Susan Graham…lucky for them! Maybe more of them to going there. This brings back fond memories of the time when Hamlin’s Annual Fund: ’66 had the highest class participation rate at 22% and everyone who donated will receive a special gift. Yippee! (Should we ask if we could have 1966 engraved on the Stork Cup again to commemorate this feat since the freshman class “stole” it from us senior year?)

In other news, Cindy Chermabrain writes: “My 18 month old granddaughter is still living with me. I have learned things about myself in taking care of her that I never would have imagined. And, she is still fun, a really nice, busy, fun little girl. I am also still trying to rehab two houses that have gone on for months. Such is life with a full time granddaughter in the house…s-l-o-w-w-w-w. I do break out for a weekly fishing date with my son. We are enjoying that. Golly, I feel like an adult after that! Worms are nothing! And, I found I haven’t lost my touch for fly fishing, which was such fun!”

Dixie Michaels Morse has moved to Oregon to be near her 4 grandchildren. She and Jay took them all fishing this summer and they now have a freezer full of halibut which is like gold! Susan Wentz Milliron now has four grandchildren “who are growing like weeds and Tom and I went on an amazing cruise to the Aleutians in August.” Edie Kohn Journey now has 22 grandchildren (actually 8) ages 15 to 6 months, but she does not live in a shoe and certainly knows what to do!

Linnie Larson Pickering was in California this July. Her son, Field, and his wife, Emma Hinendale Pickering ‘91, live in Singapore yet bought a place in Healdsburg, CA to have a US base. (It has two acres of pinot noir grapes that they sell to Flowers.) Linnie enjoyed a lovely lunch at Diana Wright’s new home in Rohnert Park, where they were joined by Sue Joseph Tichava, Shelly Hill Schuster, Penny Gerbode, and Linda Russell Matson. Diana, Shelly, Linda and Sue love living so close to each other, and meet up for hikes, lunches and “arts and crafts” days at Sue’s!

Linnie and Linda had not seen each other since their 1966 graduation! Linnie reminded the group that Genie Moffat once said that although she did not realize it at the time, how impressed she was that Linda was one of the first “groupies,” as she hung out senior year with the Bea Brummels! After Hamlin’s, Linda’s father sent her to London with her older brother Ethan (ironically to get her away from SF and its bands and the Summer of Love etc). Ethan was dabbling in photography, and had also become good friends with Mick Jagger’s assistant. Rolling Stone magazine, then in its infancy, was scheduled to do a feature article on the Rolling Stones. When their photographer got sick, Mick’s assistant asked Ethan to fill in! That began his career as an award winning photographer of such groups as the Stones, the Beatles, the Who, the Doors…Linda was there with him to enjoy the ride (hence the irony!) and certainly had an amazing time! Linda has been happily married to Casey for 37 years and has two children and three grandchildren. She recently moved to Cazadero, CA.

1960
Melissa (Condon) Hansen writes, “I celebrated my retirement (35 years as Library Director at a public library) with a trip to Europe. My daughter and I visited The Netherlands, Germany, Austria, Hungary, The Czech Republic, Slovakia and Italy. Now we’re planning a trip to the UK. I am spending my time gardening, canning, doing genealogy, reading, traveling and spending time with my children, grandchildren and 2 great granddaughters.”

1966
Submitted by Linnie (Larson) Pickering:
“The class of 1966 celebrated its 50th reunion last November, and we are still thriving and full of news. A huge shout out to our class regarding this year’s Hamlin’s Annual Fund: ’66 had the highest class participation rate at 22% and everyone who donated will receive a special gift. Yippee! (Should we ask if we could have 1966 engraved on the Stork Cup again to commemorate this feat since the freshman class “stole” it from us senior year?)

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Jane (Bolles) Grimm and Ann (Cherney) Hicks in Santa Fe.
Jessica Bingham Dean married Robert Schiffer on September 3, 2016 in Dubrovnik, Croatia. Her sister, Brittan Dean ’05, was maid of honor. Jessica, Robert, their dog, T-Rex, and her new stepdaughters, Remi and Lola, currently reside in New York City.

Jocelyn Combs sent along this photo of her and a few of her classmates at lunch in August 2017.

Lisa (Johnson) Sunday writes: “Still living in the Bay Area, anticipating a SECOND ATTEMPT at an empty nest this fall and keeping busy! Married to Andy for 18 years, watching my boys (Tom 19, Clark 21, and nephew Max 15) grow into fine young men and working on my next chapter. Enjoying the 50th anniversary of the ‘Summer of Love’ by attending several weddings and planning to launch a new label soon! Katy (Chamberlain) Hope still lives here in San Francisco with her husband and two boys (Dylan, age 6 and Thatcher, age 3). She recently launched the travel and lifestyle blog www.hopepostkids.com where she writes about travel with kids, mom life in San Francisco, and minimalism. Dylan (6) just finished kindergarten at Town School. Dylan loves drawing, singing, and climbing with mom. Thatcher (3) is attending preschool at UCSF and loves Paw Patrol and swimming. Katy and family most recently went on a road trip to Yellow Stone, reliving her days camping with Mr. Meyer, while they camped under the stars and ate s'mores. After 20 years away, Xanthe (Hohalek) Wells moved back to the Bay Area with her family for a job in Palo Alto. She writes, “Recently accepted a job to be the global creative director for Nest, a brand I love. We are living in Palo Alto close to my mom who is in Menlo Park. The kids love it here and we’ve excited to become a bike family after years of being a car family in LA.”
**2002**
Olivia O’Connell and her husband welcomed a baby boy to the family in March. She writes, “We are so in love with him!”

**2003**
Samantha Seto is enjoying life in San Francisco and spending time with Hamlin girls! Samantha loves seeing her fellow lionesses at SoulCycle and dinners in the city.

**2005**
Camille Lendormy was accepted into UC Berkeley’s MSW program for this Fall and will be vacationing in Amsterdam beforehand with her significant other.

Classmates Charlotte Ching, Eleanor Hofstedt, Marissa Seto, Tais Mauk, and Monique Limpan enjoyed a lovely evening together celebrating Tais’s recent engagement before her departure to New York to live with her future husband.

**2006**
Olivia Ball will be starting a new position as an English and Drama teacher at The Brearley School in NYC. She is excited to be back in an all-girls environment and thankful for the support of her Hamlin family.

**2013**
Linda Huang and Nicki Aquino are happily settled into their dorm room together at Pitzer College.

**2014**
As a Junior at Andover this past year, Jennifer Lee applied for and received a $1,400 grant from the Abbot Academy Association to fund a self-defense program with a curriculum aimed towards female students on campus.

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**CLASS OF 2013 MATRICULATIONS**

Alumnae from the Class of 2013 are attending the following colleges and universities this Fall...

- Barnard College
- Boston University
- Bucknell University
- Colgate University
- College of Charleston
- Columbia University (x)
- George Washington University
- Georgetown University
- Johns Hopkins University
- Mount Holyoke College
- New York University
- Northeastern University
- Northwestern University
- Pitzer College (x)
- Santa Clara University
- Scripps College (x)
- St. Lawrence University
- Stanford University
- Tufts University
- Tulane University (x)
- University of Michigan
- University of California, Berkeley
- University of California, Los Angeles
- University of Colorado, Boulder
- University of Oregon
- University of Southern California (5)
- University of Texas, Austin
- University of Wisconsin, Madison

![ABOVE: Class of 2013 in their high school gear](image1)

![Chantal Wang, Jenni Kiyama, Kyoko Kirose, Kalana Pungmuang, Charlotte Case ’14, Lauren Rodriguez, Waverly Arnett-Zhang, and Sydney Westley at Branson’s Prom in April 2017.](image2)
Hamlin has recently learned of the passing of the following alumnae:

1936
Margaret "Jane" (Picson) Bush on February 26, 1976. Jane was born along with her twin, Robert, to Dr. Philip and Grace Picson in San Francisco in March of 1919. After graduating from Miss Hamlin's School for Girls she attended the San Francisco Art Institute. Jane was a Colonial Dame, having traced her heritage back to the Mayflower and she was a member of the Junior League of San Francisco, Aloha Club of Tacoma and The Tacoma Country and Golf Club. As a child she traveled to Paris and other parts of the world with her family, but her favorite memories were of summers spent at their home at beautiful Lake Benbow, north of San Francisco. It was always those adventures she told us about. Battleships, her mother reading to all the kids, special pets (her Boston Terrier, Nancy) and summer friends she never forgot. One summer she met Bill Bush, who was up at the lake fishing with a "Cal" buddy. They were married in 1942 at Grace Chapel in San Francisco and stayed married for over 60 years. They had two children, William and Barbara and eventually moved to Tacoma, Washington with Weyerhaeuser Company, and lived in Grass Valley with her grandparents. She attended The Hamlin School in San Francisco in March of 1919. After graduating she attended the San Francisco Art Institute, the University of California, Berkeley, where she was a member of the Chi Omega sorority and graduated from the School of Nursing in 1945. After her marriage to Douglas Weber, they moved to Washington and purchased a one-bedroom home on property with Bear Creek running through it and raised their four children. Wendy was a passionate environmentalist and very involved in her community. She was a dedicated member of Water Tenders working toward protecting salmon and fresh water mussels as well as preserving wetlands and natural habitat. She and her husband were one of the first property owners to put their land in Open Space and Wildlife Land Trust conservation. She was given the Bear Creek Angel Award, "For 40 years of effective environmental activism". She also was a recipient of the prestigious Green Globe Award for being a leader in habitat protection. Her strong Celtic roots influenced her in many ways, permeating her home and life with symbols and rituals. Her annual Celtic New Years parties were always fun, creative, and worth attending. One last project, which was very close to her heart, was the creation of a Celtic trinity meditation garden at her church. Wendy will be remembered for her love for her children, sense of humor, incredible library of books, lifelong learning, enthusiasm for gardening, passion for the environment, political activism, care of nature and its creatures, and generosity to causes she believed in. She is survived by her children and grandchildren. Janet (Busse) Meyer of Hillsborough, California, on August 9, 2016. Janet was honored as Hamlin's Alumna of the Year in 1989.

1960
Susan Hodges on March 21, 2017. Resident of Oakland Susan Jane Hodges was born on Nov. 11, 1942 in San Francisco to parents Thomas T. Hodges and Alice Lyon Hodges. A child she grew up in Sausalito and later in Kentfield. Susan graduated from Sarah Dill Hamlin School in San Francisco and earned her Bachelor’s degree from Mills College. As a child, she contracted polio and although she survived the initial paralyzing effects of the disease, later in life, that illness came back to inflict much pain and disability on her. Susan was active in the Berkeley Free Clinic and devoted much of her life to social causes. For 5 years, she worked as a classroom assistant at Language Associates, a school for special needs children. Her most notable contribution was in the field of disability rights — especially for people in wheelchairs. The effect of her childhood polio and a bad car accident forced her into a wheelchair when she was in her early 40’s. From that time on, Susan worked tirelessly for the cause of the disabled, with emphasis on securing adequate

REMEMBRANCES

1939
Jean (Sheppard) Fay on August 7, 2017. Born in 1940 in San Francisco, Jean attended The Hamlin School. During her high school years Jean was a cashier at the Elizabeth Inn on Van Ness, a restaurant and hotel run by her grandmother Elizabeth Ennis. Upon graduation Jean joined I. Magnin as a model and later moved into retail sales. Jean married Peter Fay in 1949 and together they founded Young Man's Fancy, a boy's and men's clothing store; they owned and co-managed the Laurel Village icon for 48 years. Jean was the inspiration for the store and throughout its successful run she helped with management, and was a sales phenomenon, known for her ability to assist customers when they needed the "right" dress for any life event including baptisms, bar mitzvahs, and graduations. Jean had a natural gift with people and made friends easily; she was close friends with her colleagues from Young Man's Fancy, and with the many merchants in Laurel Village. She was forever discovering new talent and new ideas. She is survived by her three sons, her daughter, five grandchildren, and a great-grandchildren all of whom brought great joy to her in her later years.

1941
Barbara (Rosentater) Lowe on March 24, 1976. She was 93 years old. Barbara was born in Kankakee, IL but grew up in Hillsborough, CA and attended Sarah Dill Hamlin School in San Francisco before attending Stanford University where she met William Andrews Lowe of Santa Ana. They were married for 46 years before he passed away in 1996. Barbara is survived by her children and grandchildren.

1949
Gwendolyn "Wendy" (Okell) Walsh on November 16, 2016. Wendy was born on September 16, 1915 in Oakland, CA, the daughter of Jack and Harriet Okell. She graduated from San Francisco's Hamlin School for Girls and went on to the University of California, Berkeley, where she was a member of the Chi Omega sorority and graduated from the School of Nursing in 1945. After her marriage to Douglas Weber, they moved to Washington and purchased a one-bedroom home on property with Bear Creek running through it and raised their four children. Wendy was a passionate environmentalist and very involved in her community. She was a dedicated member of Water Tenders working toward protecting salmon and fresh water mussels as well as preserving wetlands and natural habitat. She and her husband were one of the first property owners to put their land in Open Space and Wildlife Land Trust conservation. She was given the Bear Creek Angel Award, "For 40 years of effective environmental activism". She also was a recipient of the prestigious Green Globe Award for being a leader in habitat protection. Her strong Celtic roots influenced her in many ways, permeating her home and life with symbols and rituals. Her annual Celtic New Years parties were always fun, creative, and worth attending. One last project, which was very close to her heart, was the creation of a Celtic trinity meditation garden at her church. Wendy will be remembered for her love for her children, sense of humor, incredible library of books, lifelong learning, enthusiasm for gardening, passion for the environment, political activism, care of nature and its creatures, and generosity to causes she believed in. She is survived by her children, grandchildren, and great grandchildren.

1954
Ann (Cooper) Phythian on February 26, 1976. She was born on May 27, 1916 in Montreal, Canada to Charles Edwin and Dorothea Payling Cooper, and raised in San Francisco. Ann led an active academic and social life at The Hamlin School and Stanford University. She met Phillip D. Phythian in Palo Alto and they were married in 1939. Ann worked for Wells Fargo and a small publisher until the birth of their first child. Ann and Phil lived in the city and on the peninsula before settling in Mill Valley. After staying home with her children for their early years, Ann returned to work as an administrative aide at Tam High. She wore several hats, brightening the corridors of Wood Hall with colorful clothes, colorful language, a kind word, and encouraging smile for the students and staff whom she considered family. Ann enjoyed working with her hands, was artistic by nature, and mastered many arts and crafts including stained glass, tilework, and knitting. She joined the Artist's Gallery and the Outdoor Art Club in Mill Valley, delighting in friends who shared her interests in art, gardening, bridge, reading, and writing. Ann loved the outdoors and was a long-time member of the Sierra Club. She often hiked the trails of Mt. Tam, the Marin Headlands and the Sierras. Ann met the second love of her life, Mark Sapiro, on a backpacking trip. Once Ann retired she and Mark traveled extensively and experienced several adventures together, from rafting in Utah to a trek to Machu Picchu. An amazing spirit, Ann was joyful, creative, bright, kind, curious, witty, and generous. She is survived by her partner, former husband, sister, children, and grandchildren.

1960
Susan Hodges on March 31, 1975. Resident of Oakland Susan Jane Hodges was born on Nov. 11, 1942 in San Francisco to parents Thomas T. Hodges and Alice Lyon Hodges. A child she grew up in Sausalito and later in Kentfield. Susan graduated from Sarah Dill Hamlin School in San Francisco and earned her Bachelor’s degree from Mills College. As a child, she contracted polio and although she survived the initial paralyzing effects of the disease, later in life, that illness came back to inflict much pain and disability on her. Susan was active in the Berkeley Free Clinic and devoted much of her life to social causes. For 5 years, she worked as a classroom assistant at Language Associates, a school for special needs children. Her most notable contribution was in the field of disability rights — especially for people in wheelchairs. The effect of her childhood polio and a bad car accident forced her into a wheelchair when she was in her early 40’s. From that time on, Susan worked tirelessly for the cause of the disabled, with emphasis on securing adequate
pay for their caregivers. Susan was a co-author of the 1990 Americans With Disabilities Act, for which she was personally honored by President Clinton at the White House in 1994. She earned Woman of the Year for the State of California in 1999 and also for the City of Oakland in 1999. Gradually, her physical condition declined to the point where she spent much of her time in a hospital bed at her home. On March 25, she succumbed to congestive heart failure. She is survived by her sister and her brother.

1973
Leslie (Edmondson) Dawe on March 30, 2017. Leslie was born and raised in San Francisco, graduating from the Hamlin School for Girls, and later attended U.C. Berkeley where she earned a Bachelor’s Degree in Art History With Honors. Leslie worked for State Compensation Insurance Fund, where she retired as the Fiscal and Investment Services Manager after 35 years of service. Leslie married Michael Dawe in 1979, and together they raised two wonderful boys, Matthew and Christopher. Leslie enjoyed her family, tennis, reading, and travel, but most of all she enjoyed the company of her many friends, each of whom she loved as much as if they were part of her own family.

1979
Shellie (Dade) Fleming on April 11, 2017. Shellie passed away suddenly after a successful LVAD heart procedure at Stanford Hospital in Palo Alto. She is survived by her mother, daughters, and husband.

1986
Christina Kew on July 29, 2017. Christina was born to Lucinda and Alan Kew in Amman, Jordan, on August 5, 1972. In 1977, Christina moved to San Francisco with her mother and stepfather, Alex Mehran. There Christina attended The Hamlin School and Branson, where she excelled in English and literature while also developing a love of acting, painting and sculpture, three areas where she had unique talents that she pursued throughout her life. Christina graduated from UCLA in 1993 and established herself in Malibu. In Malibu she continued with her artwork while gaining traction in the movie industry, including several feature-film roles. She was a beloved member of the Malibu community and pursued her lifelong love of surfing there. An itch for world exploration brought her to Australia, Europe and the Caribbean in subsequent years. As a result of her travels she also added a global network of friends to her core group in the Bay Area and Malibu. She will be missed by many and is survived by her mother, father, stepfather, grandmother, sister, and brother.

2010
Madylin “Maddy” Trouton on December 10, 2016. “A girl with a thousand gifts.” Maddy is revered by friends and family and will be forever mourned by her Mom. We are all diminished by the loss of her promise.

In memory of the following family members of whose passing Hamlin has recently learned...
- Dan Case, grandfather of Charlotte Case ’14, on July 1, 2016.
- F. Herbert Hoover, parent of Laura Hoover ’83, on January 5, 2017.
- Alberto Nahabedian, grandfather of Sofia ’18 and Alexandra ’21, in May 2017.
- Lucien Ruby, parent of Cameron Ruby ’06, on April 14, 2017.
- Neal Ruxton, parent of Natalie Ruxton ’11, on December 30, 2016.

We would like to share news of the passing of the following former Hamlin faculty and staff members...
- Pat Jackson, Middle School Administrative Assistant from 1980-1981, in April 2017.

CLASS REPRESENTATIVES 1961-2017
Class Representatives are an important link between Hamlin and their classmates. They help build a sense of community among their classmates and serve as a key communication liaison between the Alumnae Association and the alumnae.

1961 Nancy (Catlin) Deuell
1962* Debbie Adams
1964 Harriet (Reich) Uhl
1965*
1966 Linnie (Jarson) Pickering
1967 - 1973*
1974 Brooks Wentz
1975*
1976 Sonia (Yiu) Crume
1977 - 1979*
1980 Eve Maremont
1981 Lesa (Masi) Romo
1982 Sarah McCrea
1983 Laura Hoover and Jackie (Grimm) Kilian
1984*
1985 Hope Jarvis
1986 Catherine (Moller) Spaulding
1987 Jessica (Zimmerman) Graf
1988 Deborah (Goodson) Douglas
1989 Shannon Cadile and Alexandra (Allen) Klene
1990 Elena (Guinea) Angeli
1991 Allison Goodson and Abigail (Greene) Ryan
1992 Martha Everson, Katy (Chamberlain) Hope, and Leslie (Yan) Meier
1993 Kathryn Chung and Lily (Kornman) Rivo
1994 Pallas Lau
1995 Emma (Hindsdale) Pickering
1996 Cecily Burrell and Christine (Miller) Droessler
1997 Caroline (Hayward) Brinckerhoff and Lauren Nemeth
1998*
1999 Sabrina Serto
2000 Jessica Dean
2001 Alexa Francozo and Melanie Seto
2002*
2003 Allison Schlurter and Samantha Seto
2004 Elizabeth Allick, Aileen Evans, Rafaela Minkowsky, and Becky Roberts-Asher
2005 Mollie Eisler and Marissa Seto
2006 Olivia Bull and Chlor Edmondson
2007 Melissa DeMuro
2008 Molly Feldstein
2009 Meghan Hackel and Jorden Meneghetti
2010*
2011 Alexandra Prior and Katherine Vestal
2012 Alexis Polevoi
2013 Nicki Aquino and Linda Huang
2014 Jennifer Lee and Margaux Wolberg
2015 Clara Collison, Clara Dossertier, and Olivia Jacob
2016 Andréa Hui, Elizabeth Hylton, and Annabel Kocks
2017 Sarah Huang, Ava Lerasia, Wendy Sandoval, and Mikayla Woods

*If you are interested in becoming a Class Representative, please contact Adrienne Moon, Director of Alumnae Engagement & Legacy Giving, at moon@hamlin.org or 415.674.5425.
BIANCA GATES grew up in Southern California, the oldest of four kids, her mother from Bolivia and father from Argentina. After graduating with a BS in International Relations from the University of California at Irvine, Bianca moved to New York where she began a career in media sales at Univision, followed by six years at MTV Networks and five and a half years leading retail partnerships at Facebook. Currently, Bianca is the CEO and co-Founder of Birdies, creating a new category in women’s fashion — comfortable, fashionable slippers for the home. Her company has been featured on The Today Show, People Magazine, and ElleDecor, and is growing rapidly. In addition to entrepreneurship and fashion, Bianca is passionate about women helping women and the Lean-In movement. Four years ago she worked with Sheryl Sandberg and LeanIn.org to launch the first dozen LeanIn circles that have now scaled to over 32,000 Circles worldwide. Bianca lives in the Marina with her husband Jackson, seven year old daughter Sofia (Hamlin ’24), and four year old son Joaquin, all of whom are huge Oakland A’s fans.

CATHERINE GOULET grew up in Newburyport, Massachusetts and has called San Francisco home for the past 25 years. She attended Emmanuel College, an all-women’s Catholic school in Boston, and graduated with a degree in political science. Catherine passed on law school to work in indigent criminal defense with the Federal Public Defender’s Office as a staff investigator. She thoroughly enjoys her work and is dedicated to the cause of indigent defense. Over the years, she has helped defend cases of street crime, immigration offenses, complex white-collar fraud, and capital murder. Catherine is a field hockey player at heart who abandoned her stick for the joy and simplicity of running — marathons, half marathons, and everything in between. For fun, she also enjoys entertaining at home and exploring the great outdoors with her family. Catherine lives in the Western Addition – with its great proximity to Golden Gate Park – along with her longtime partner, Pam, and their two daughters.

SCOTT GILBERTSON is a native Minnesotan. He spent his elementary and middle school years studying and playing hockey in Fargo, North Dakota before attending high school at Phillips Academy Andover. He earned his undergraduate degree from Claremont McKenna College and his MBA from Northwestern. Scott is a Partner at TPG. He spends his time focused on business building, talent development, and shareholder value creation within the portfolio of investments made by TPG’s middle market private equity platform TPG Growth. Over the course of his career he has had the honor of serving in a number of leadership positions including CEO of J.Crew, President of Bally of Switzerland, CEO of Fender Musical Instruments, and Chief Merchant of Under Armour. Prior to TPG, Scott spent a number of years living and working in Mexico and Venezuela while at The Boston Consulting Group. He is grateful for the experience and for the opportunity to learn a second language.

In his professional capacity, Scott has sat on dozens of corporate Boards. He, however, is most proud of his former engagement on the Development Committee of KIPP: Bay Area and his current Board role with the 1st Tee of San Francisco. Scott lives in San Francisco. He and his wife have a daughter in the Hamlin class of 2021, a son in the Town class of 2026, and a preschool daughter at The Little School. The Gilbertsons love to laugh, travel, and play in the great outdoors.

RICHARD LINDER is the Founder of Physicians Care Alliance, LLC, (PCA) a company that educates healthcare professionals on chemical peel procedures and skin biology while supporting their medical practices with healthcare products. PCA educates 7,000 students a year in live classrooms, and their products are carried in 10,000 medical offices in the United States and sold in 60 countries. Prior to founding PCA, Richard worked as an executive in a not-for-profit as a V.P. of Economic Development focused on supporting economic development in underprivileged areas. Richard’s passion for health and wellness began while attending Harvard Business School where he received a grant to study the purchasing habits of families solving pain issues and overcoming disabilities. Richard serves on the boards of Fun Brands (creating fun engaging play spaces for children), Meteor Learning (offering professional online degree programs from leading universities), Vertical Harvest, PGA, & Linder Healthcare. The Linder family office has a vision for improving people’s lives through supporting women’s causes and funding activities and education that unlock human potential. →
SANJAY SHAMDASANI was raised in London (UK). He attended the City of London Boys School, earned a BSc (Economics) degree from the London School of Economics, and a Diploma in Fine Art from the Chelsea College of Art.

A pioneer in the digital design industry, Sanjay created some of the first commercial VR/AR (virtual reality/augmented reality). Sanjay is a leader in design thinking who has worked with dozens of Fortune 500 companies including: American Express, Bank of America, Charles Schwab, Cisco Systems, FedEX, Gap Inc., Microsoft, Starbucks, BlackRock, Wells Fargo, Walmart, HP, Intuit, and Facebook.

As BBVA’s Spring Studio co-founder, Sanjay plays an integral role in the digital transformation of the bank. His experience innovation team is focused on creating exceptional customer banking experiences, conceiving disruptive FinTech product offerings, and introducing emerging technologies like AI (artificial intelligence) and VR/AR (virtual reality/augmented reality). Sanjay is a leader in design thinking who speaks regularly at industry and internal bank events, including TEDx talks.

Sanjay resides in Nob Hill with his wife and two children. While living in San Francisco, he has served as a director on the board of two luxury residential co-op buildings. He is actively involved in the school community of his children, chairing annual fund campaigns and serving on gala committees and senior staff search committees. He is a passionate soccer fan, supporting Liverpool and remains traumatized by the fact that his son and daughter support competing teams – Chelsea and Tottenham Hotspur respectively! Sanjay has a keen interest in architecture and fine art, and when not playing with his children, he enjoys painting.

PHOEBE WHITE was born and raised in Cambridge, England. She graduated from Hertford College, Oxford with an MA in Physics and Philosophy, and obtained her PhD in Developmental Genetics from the Laboratory of Molecular Biology at Jesus College, Cambridge.

Phoebe relocated to San Francisco in 1997 to join Bain and Company where she was a consultant focused on technology and biotech clients before moving into the biotech industry taking on a variety of operational and leadership roles with Life Technologies (formerly Applied Biosystems). Phoebe started as a volunteer with The Exploratorium in 2011 and now serves as Chief of Staff, developing and implementing strategic, operational, and organizational priorities. Phoebe also serves on the Board of Directors of Community Resources for Science, a Bay Area nonprofit supporting science education in public K–8 schools.

Phoebe lives in Pacific Heights with her husband Burke Norton, daughter Esmé (Hamlin ’25), and son Elliot. She enjoys spending time with family and friends, as well running with the dog, yoga, and swimming.

CATHERINE STEINER-ADAIR was born in New York City, and raised and educated in Scarsdale, New York. She graduated from Scarsdale High School, and earned her BA from Bowdoin College, also spending a year as an exchange student at Williams College. From Bowdoin, she went on to the Harvard Graduate School of Education, earning her doctorate in Clinical and Consulting Psychology. While at HGSE, she was one of the first doctoral students, working with Carol Gilligan, to study girls’ psychological development and education. Her award-winning doctoral dissertation was the foundation of her development of a curriculum loved by Hamlin girls called Full of Ourselves: A Wellness Program to Advance Girl Power Health and Leadership. Her most recent book, The Big Disconnect: Protecting Childhood and Family Relationships in the Digital Age was chosen as one of the ten best non-fiction books of 2013 by The Wall Street Journal.

It was during her years as a graduate student that she began her lifelong career in Independent Schools, as a teacher and school psychologist initially at The Dana Hall School, and subsequently at Phillips Academy Andover. More recently she has served as a consulting school psychologist to Nightingale Bamford School (NYC), Ethical Culture Fieldston Schools (NYC), and Holton Arms School (Baltimore, MD). In addition to these ongoing engagements, Catherine has consulted to over 600 schools during her career on a range of developmental, educational, and cultural issues, and is a frequent presenter at conferences for educators around the world. She serves as a resource to the media on issues of child development and parenting, education, and the impact of technology on how we live and learn. She served previously on the Board of The Winsor School in Boston MA.

Catherine is currently a Research Associate in the Department of Psychiatry at Harvard Medical School, and an Associate Psychologist at McLean Hospital in Belmont, Massachusetts. She is married to Fred Adair, a leadership consultant and angel investor, and they live outside Boston in Chestnut Hill. They have two grown children, both recently engaged and living in California. Catherine is a devoted student of classical drawing and painting, and loves to travel, study art, and paint the landscape. She also enjoys working in her garden and spending time with friends and family on the coast of Maine.
Ways to Give

At The Hamlin School, we welcome and appreciate gifts of all sizes — the collective generosity of our community contributes to Hamlin’s overall health and sends an important message that we are all invested in Hamlin’s extraordinary mission. Gifts to the Annual Fund support our yearly operating budget and have a direct impact on preparing girls for an extraordinary future — from stellar teachers, to financial assistance, to innovative technology and programming in every classroom.

We are pleased to offer a wide variety of gift vehicles to help make supporting Hamlin a rewarding experience. If you would like assistance planning your contribution, please call the Advancement Office at 415.922.0300.

Gifts of Cash (Cash, Check, & Credit Cards)
Gifts of cash are the simplest method of giving. Checks should be made payable to The Hamlin School. All gifts are tax-deductible in accordance with current tax laws.

Gifts of Securities (Stock)
Donors should ask their broker to notify Hamlin's Advancement Office of the gift and instruct the broker to await instructions from the school. For more information on how to transfer securities by mail, donors should contact the Advancement Office or visit our website at www.hamlin.org.

Timing
The pledge period for Annual Fund gifts is the current fiscal year (July 1 – June 30), while the pledge period for Capital Gifts may be paid over a three- to five-year period. Of course, Hamlin benefits if pledges are paid sooner, but we know that donors may need extra time to give an extraordinary gift.

Matching Gifts
Many corporations will match gifts to charitable institutions such as The Hamlin School. These gifts allow you to double or triple your gift to the school. Ask your employer for a matching gift form.

Legacy Gifts
To ensure that Hamlin continues to inspire future generations of girls to meet the challenges of their time, please consider including the school in your will. Such gifts are essential to assure a stable future for Hamlin, and can also offer significant tax advantages for you. In some cases, your gift can provide income for you or your chosen beneficiaries for life. Through careful planning and consultation with your advisors, a planned gift may enable you to give more to Hamlin than you ever thought possible. For more information, contact Adrienne Moon at moon@hamlin.org or 415.674.5445.

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www.hamlin.org
www.hamlin.org/Support
Tax ID #: 94-1393894

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RECOMMENDED READING LIST

Head of School
Wanda M. Holland Greene’s
Recommended Reading List

THE BOOK I BELIEVE EVERYONE MUST READ
Just Mercy | R. Stevenson

HEALTH AND WELLNESS REMINDERS
Thrive | A. Huffington
The Book of Joy | Derron Tims and the Dalai Lama
The Things You Can See Only When You Slow Down | H. Srinivas

GREAT NOVELS ABOUT WOMEN’S LIVES
Homegoing | Y. Goi
Americanah | C. Adichie
The Handmaid’s Tale | M. Atwood
Small Great Things | J. Picault

GREAT NON-FICTION ABOUT WOMEN AND GIRLS
Bad Feminist | R. Gay
Untangled | L. Damour

CLASSICS AND OLD FAVORITES
The Little House | Virginia Lee Burton
Bedtime for Frances | Russell Hoban
The Story of Ferdinand | Munro Leaf
Caps for Sale | Esphyr Slobodkina

PICTURE BOOKS
Surf’s Up | Kwame Alexander
Trombone Shorty | Troy “Trombone Shorty” Andrews
Drum Dream Girl | Margarita Engle

FAVORITE SERIES
Ling and Ting | Grace Liu
A Bear Called Paddington | Michael Bond
Mercy Watson Thinks Like a Pig | Kate DiCamillo

Librarian Debra Cardone’s
Recommended Reading List
for Lower School Students
and Young Readers

RECOMMENDED READING LIST